

FAIRFIELD CITY SCHOOLS BOARD OF EDUCATION
WORK SESSION
NOVEMBER 3, 2022

The Board of Education of the Fairfield City School District in the County of Butler, Ohio held a Work Session Meeting on the 3rd of November, 2022 in the Catherine D. Milligan Community Room at Fairfield High School.

The meeting was called to order by the President at 6:31 p.m.

ROLL CALL – Present: Mr. Begley, Ms. Berding & Mrs. Shorter
Absent: Mr. Clark & Mrs. Gundrum

Also present: Mr. Smith, Mrs. Lane, Mrs. Hauer, Dr. Rice, Mrs. Aug, Mr. Perry & Mr. Clemmons

Absent: None

PLEDGE OF ALLEGIANCE – Abby Berding

Mrs. Gundrum entered at 6:35 p.m.

PRESENTATIONS/RESOLUTIONS

A. State Report Card – Curriculum Department

Mrs. Aug started the presentation by stating that they have not had a report card since 2019.

Report Card and Quality Profile

- Ohio School Report Cards give parents, caregivers, community members, educators and policymakers information about how districts and schools are performing – to celebrate successes and identify areas for improvement.
- This Guide to 2022 Ohio School Report Cards provide an overview and explanation of the key components of the 2022 Ohio School Report Cards. Districts and schools will now receive star ratings on five components, with measure data reported for additional context.
- Report cards are only one part of Ohio’s education story. To get a more complete picture, many schools release a Quality Profile as a complement to the state report card so parents, students and community members can see the wonderful things happening in their schools every day.

What do Ohio School Report Cards measure?

The Ohio Department of Education uses data reported by districts and schools to analyze performance in several categories. The components are:

- Achievement
- Progress
- Early Literacy
- Gap Closing
- Graduation
- College, Career, Workforce and Military Readiness (not rated in 21-22)
- Overall Component Score (not provided in 21-22)

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What do the new ratings mean?

Rating	Description
5 Stars	Significantly exceed state standards/expectations
4 Stars	Exceeds state standards/expectations
3 Stars	Meets state standards/expectations
2 Stars	Needs support to meet state standards/expectations
1 Star	Needs significant support to meet state standards/expectations

GMC Schools

District	Achievement	Progress	Early Literacy	Gap Closing	Graduation Rate
Fairfield	3 Stars	4 Stars	3 Stars	5 Stars	3 Stars
Hamilton City	3	4	2	4	1
Lakota Local	4	2	3	4	4
Mason	5	4	3	5	5
Middletown	2	4	1	4	2
Northwest Local	2	3	2	4	4
Oak Hills	4	2	4	4	4
Sycamore	5	5	5	5	5

Butler County Schools

District	Achievement	Progress	Early Literacy	Gap Closing	Graduation Rate
Fairfield	3 Stars	4 Stars	3 Stars	5 Stars	3 Stars
Edgewood	3	1	3	4	3
Hamilton City	3	4	2	4	1
Lakota Local	4	2	3	4	4
Madison Local	3	2	3	4	5
Middletown	2	4	1	4	2
Monroe	4	3	3	4	4
New Miami	2	3	2	2	2
Ross Local	4	4	4	5	5
Talawanda	4	3	3	5	4

Similar District Methodology

Ohio Department of Education identifies up to twenty districts that are considered most similar to the home district using a variety of criteria, including enrollment, population density, percent of population living in urban areas, median adjusted gross income, percentage of students who are economically disadvantaged students and/or minorities, and percentage of adult population with a college degree.

Achievement ★★ ★

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index: 76.7%

82.3 of a possible 107.3

Mrs. Bowman presented the following information:

Progress ★★ ★★

The Progress component looks closely at the growth that all students are making based on their past performance.

Early Literacy Component ★★ ★

The Early Literacy Component measures reading improvement and proficiency for students in kindergarten through third grade.

Measures

- Proficiency in Third Grade Reading
- Promotion to Fourth Grade
- Improving K-3 Literacy

Overall Grade 3 ELA OST Proficiency = 68.7%

Measure 2 – Promotion to 4th Grade

Grade 3 Promotion Options

OST ELA	685 or above
OST Reading subscale	47 or above
NWEA Growth	195 or above

In Spring 2021 and Spring 2022, exemptions to the law were put into place, due to the impact of COVID. The emergency law stated, “no school or chartered nonpublic school subject to ORC 3301.163 can retain a student in the third grade based solely on a student’s academic performance in reading.”

Mr. Jeffers presented the next few slides.

Gap Closing ★★★★★

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Graduation ★★★

The Four-Year Adjusted Cohort Graduation Rate is calculated by dividing the number of students who graduated in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.

The Five-Year Adjusted Cohort Graduation Rate is calculated by dividing the number of students who graduate in five years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.

The resulting graduation rates are multiplied by the weights established in state law to create a weighted graduation rate.

Beginning in 2022, the Graduation Component in bases solely on the weighted graduation rate measure.

Weighted Graduation Rate

93.4

Four-Year Graduation Rate

The four-year graduation rate applies to students in the class of 2021 who graduated within four years. These are the students who entered the ninth grade in the fall of 2017 and graduated by the summer of 2021.

92.5%

Five-Year Graduation Rate

The five-year graduation rate applies to students in the class of 202 who graduated within five years. These are the students who entered the ninth grade in the fall of 2016 and graduated by the summer of 2021.

94.7%

Mrs. Pospisil reported the following information:

Testing Timeline

August – Diagnostic Testing, KRA, OELPS

September – MAP, DIBELS (Dyslexia Law)

October – Testing Day (Practice ACT, WorkKeys, ASVAB), Third Grade ELA OST, CoGat

November – EOC Testing

December – EOC Retakes, MAP

January – MAP, DIBELS (Dyslexia Law)

February – OELPA, ACT, Alternate Assessment

March – OST

April – OST, MAP, DIBELS (Dyslexia Law)

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May – AP Testing, MAP, DIBELS (Dyslexia Law)

Spring 2022 ACT Data

	Test Administration	Composite Mean Score	Math Mean Score	Science Mean Score	English Mean Score	Reading Mean Score
State of Ohio	Spring 2022	18.7	18.6	19.1	17.3	19.3
Fairfield City Schools	Spring 2022	17.8	17.8	18.1	16.7	18.3

Future considerations for the ACT:

- Over 1,000 universities and colleges do not currently require ACT/SAT for enrollment, including:
 - Miami University
 - The Ohio State University
 - Ohio University
- There are many unknowns for how the state plans to move forward
- ESSER Funds helped expand partnership with TorchPrep

Important to keep in mind scores on the ACT:

- Can assist students in obtaining scholarships
- Acceptance to specific programs

Continued partnership with TorchPrep for the 2022-2023 school year

- Test Analysis: Preparation and Practice
- Prep Online – All juniors have access to online, digital, self-paced test prep program
- Two-Day Blitz for juniors near benchmark – Test Prep
- Two-Day Blitz for juniors above benchmark – Test Prep
- One-Day Blitz for sophomores – Test prep Mindset and Skills
- One Day Base Camp for freshmen – OST Prep, SEL, and Test Anxiety Training
- Professional Development for Data-Based Instructional Design
- Torch Prep Bridge Program – All juniors participating in Blitz

Mrs. Aug continued with the following:

How can parents support their child’s learning

- Read to students at home/encourage reading at home
- Task and typing stamina
- Ensure attendance at school
- Promote healthy eating and sleeping habits
- Establish routines
- Attend parent-teacher conferences
- Practice test items with state released questions

- Consider school-based tutoring options or other outside tutoring services

Mrs. Shorter thanked them for the presentation. She said it was a lot of good information but so important. She remarked on the ACT scores that overall across the United States, the ACT scores were lower. She thinks it depends on so many different factors. Throughout the pandemic, we did see that kids who had more resources fared better than kids who did not. You need to consider economic factors and whether or not families had the resources. Also, would like to commend you on extending the TorchPrep. It is a great use of funds and very helpful. Thank you for investing in our kids.

Ms. Berding also gave her thanks for the presentation. This gave them a chance to learn what you do day to day, and it is impressive. The most important slide she thought is how parents can help.

Mrs. Gundrum also thanked the team for the presentation and explaining all of the information. She really appreciated that they gave information on what parents can do to help their students.

Mr. Begley stated he thought we needed to brag. All the information was good stuff. He stated that in comparison to other districts, we are doing great things.

Mrs. Gundrum asked what the definition of chronic absence was and Dr. Rice answered with eighteen absences is considered chronic absences.

Ms. Berding asked where parents can find the links to the resources that were used on the presentation. Mrs. Aug said that it will be placed on the website.

SUPERINTENDENT'S RECOMMENDATIONS AND REPORTS

22-94 RESIGNATION/EXTRACURRICULAR CORRECTIONS/EMPLOYMENT – Mrs. Hauer

MOTION – Moved by Ms. Berding to approve the following:

A. Personnel – Professional

1. Resignation

- a. Joyce Schweikert, South, Music
(effective June 1, 2023; for retirement purposes)

2. Extracurricular Corrections 2022-2023

- a. **Senior High – Corrections from October 6, 2022**

John Stewart, Football, Assistant Sophomore, 30% (corrected from 60% contract to 30% contract)

John Stewart, Football, Varsity Assistant, 60% (corrected from 10% contract to 60% contract)

3. Employment

- a. Extracurricular(s) 2022-2023

Crossroads Middle

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John Cline, Basketball, Girls, 7th/8th Grade
Megan Wagner, Power of the Pen Sponsor

b. Academic Support Tutor(s) 2022-2023

Jordan Posey

(It is recommended that the above-noted person(s) be employed as a designated Academic Support Tutor at the rate of \$33.05 per hour, effective for the 2022-2023 school year.)

c. Substitute Teacher(s) 2022-2023

Anna Conese
Yvonne Hill

(All recommendations are for the 2022-2023 school year at a rate of \$125 per day.)

(All employment is contingent upon satisfactory submission of all required documents.)

SECOND – Seconded by Mrs. Shorter

ROLL CALL – Ayes: Mr. Begley, Ms. Berding, Mrs. Gundrum & Mrs. Shorter

Nays: None

Motion Carried: 4-0

22-95

RESIGNATIONS/UNPAID LEAVES OF ABSENCE/EMPLOYMENT/PROMOTION – Mrs. Hauer

MOTION – Moved by Mrs. Gundrum to approve the following:

B. Personnel – Support

1. Resignations

- a. Shawn Cottrell, Creekside, Educational Assistant
(effective the end of the 2021-2022 school year; for personal reasons)
- b. Darlene Littleton, Crossroads, Food Service Assistant
(effective the end of the day October 23, 2022; to accept another position within the District)
- c. Eric Robinson, Freshman, Custodian
(effective the end of the day October 21, 2022; for personal reasons)
- d. Katie Simpson, North, Food Service Assistant
(effective the end of the day October 21, 2022; for personal reasons)

2. Unpaid Leaves of Absence

- a. Tonya Blevens, District, Custodian
(extension of unpaid leave of absence starting October 18, 2022 through November 22, 2022; for personal reasons)
- b. Monica Bowling, Central, Educational Assistant

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(effective .5 day September 27, 2022 through October 7, 2022; for personal reasons)

- c. Sandra Schuler, Transportation, Bus Driver
(effective October 18, 2022 through November 18, 2022; for personal reasons)
- d. Patti Stoeppel, Food Service Assistant, Senior High
(effective .25 day October 19, 2022 through November 25, 2022; for personal reasons)

3. Employment

- a. Donald Felty, West, Educational Assistant
(effective November 1, 2022; for a replacement position)
- b. Alexander Heyl, Compass, Educational Assistant
(effective November 1, 2022; for a replacement position)
- c. Ashley Lisk, West, Educational Support Assistant
(effective November 7, 2022; for a replacement position)
- d. Kayla VanWinsen, Creekside, Educational Assistant
(effective October 27, 2022; for a replacement position)
- e. Shelby Yinger, West, Educational Assistant
(effective November 7, 2022; for a replacement position)

4. Promotion

- a. Darlene Littleton, Crossroads, Food Service Assistant promoted to Crossroads, Cook
(effective October 24, 2022; for a replacement position)

(All employment is contingent upon satisfactory submission of all required documents.)

SECOND – Seconded by Ms. Berding

ROLL CALL – Ayes: Mr. Begley, Ms. Berding, Mrs. Gundrum & Mrs. Shorter

Nays: None

Motion Carried: 4-0

C. Items for Board Discussion

1. Book Study – Board of Education and District Leadership Team

The Board Members and Administrators spoke about the book titled, “Solve Employees Problems Before They Start: Resolving Conflict in the Real World” by Scott Warrick. Tonight’s discussion was over chapters one through three. Next discussion will be over chapters four through six on February 16, 2023.

2. Memorandum of Understanding with OAPSE Local #378 – Kim Hauer

This Memorandum of Understanding is for changing the number of hours worked for five Educational Assistants at the High School from six and half hours to seven hours. The additional time is for helping special education students to get safely to buses. If approved, it will be effective tomorrow and remain through the end of this school year.

22-96

APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN THE FAIRFIELD BOARD OF EDUCATION AND THE OHIO ASSOCIATION OF PUBLIC SCHOOL EMPLOYEES LOCAL #378

MOTION – Moved by Ms. Berding to approve the following:

D. Other Items for Board Action

1. Recommend approval of a Memorandum of Understanding between the Fairfield Board of Education and the Ohio Association of Public School Employees Local #378 regarding change in hours per day for the five (5) Educational Assistants identified, effective for the 2022-2023 school year only.

SECOND – Seconded by Mrs. Shorter

ROLL CALL – Ayes: Mr. Begley, Ms. Berding, Mrs. Gundrum & Mrs. Shorter

Nays: None

Motion Carried: 4-0

COMMITTEE REPORTS

A. Legislative Update – Balena Shorter

Mrs. Shorter said she is looking forward to attending the OSBA Capital Conference on November 13th and representing Fairfield as their delegate. She will bring more information to next board meeting.

B. Butler Tech – Brian Begley

Mr. Begley stated that Butler Tech had their grand opening of the new Natural Science Center on Monroe's High School campus. This was a significant upgrade allowing more students to enroll.

C. Student Achievement – Jerrilynn Gundrum

Mrs. Gundrum announced that the Butler Tech Campus in Fairfield Township inducted 43 new members to the National Technical Honor Society. Ten members were Fairfield students. They are – Caleb Byrd, Saroj Chhetri, Tiffanie Cope, Andrew Dele-Lawai, Gregory Jackson, Nathaniel Maher, Steven Malamisuro, Anuj Timshina, Biran Adhikari and Jon Hooper. She gave her congratulations on this major accomplishment.

D. Parks and Recreation – Scott Clark

Mr. Clark was absent but Mr. Begley mentioned the Parade of Lights on November 26th. Mr. Smith stated due to the timing of the holiday, the Administration was unable to participate this year. It was sent out to the whole district, so hopefully there might be some Fairfield representation.

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E. Planning Commission – Billy Smith

Nothing to report.

ANNOUNCEMENTS

November 8, 2022 – Inservice Day #3, No students

November 17, 2022 – Board Meeting, Regular Session, 6:30 PM, West Elementary School, Cafeteria/Gymnasium

November 23, 2022 – Conference Exchange Day – No School

November 24-25, 2022 – Thanksgiving Break – No School

BOARD MEMBER COMMENTS

Ms. Berding thanked Mrs. Aug and her team for the presentation. She claimed that it is very important work. She also thanked Mr. Smith for the book study, she is thoroughly enjoying it.

Mrs. Gundrum also gave her thanks to Mrs. Aug and the rest of the team for the presentation. She knows there is lots of work behind it. She also thanked Mr. Smith for taking her book recommendation. She is also enjoying the book.

Mrs. Shorter gave her thanks for the presentation. She thought it was really informative. She also offered her deepest thanks to the board members and administrators for thinking of her and sending well wishes after her father passed. It meant a lot to her.

Mr. Begley spoke about the Vanoss family who has a non-profit organization called the Purple Monkey Project in memory of Reagan Vanoss. They held a fundraiser called Mic Drop in which Billy Smith, Superintendent and Jason Hussel, principal at South, both participated in this event.

22-97

EXECUTIVE SESSION

MOTION – Moved by Mrs. Gundrum to recess to Executive Session at 7:45 p.m. to discuss the following:

The employment and discipline of public employees 121.22 (G) (1)

Purchase of Real Estate 121.22 (G) (2)

SECOND – Seconded by Mrs. Shorter

ROLL CALL - Ayes: Mr. Begley, Ms. Berding, Mrs. Gundrum & Mrs. Shorter

Nays: None

Motion Carried: 4-0

The Board resumed the meeting at 8:43 p.m.

22-98

ADJOURNMENT

MOTION- Moved by Ms. Berding to adjourn the meeting.

SECOND – Seconded by Mrs. Gundrum

ROLL CALL - Ayes: Mr. Begley, Ms. Berding, Mrs. Gundrum & Mrs. Shorter

Nays: None

Motion Carried: 4-0

The meeting was adjourned at 8:44 p.m. by President, Mr. Begley.

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Attest:

President

Treasurer